

NORTH HERTFORDSHIRE AREA STRATEGIC PARTNERSHIP GROUP FOUNDATION LEARNING STRATEGY 2010 - 2012

TARGET	Target cross referenced with SPG 4 Themes	Actions to address target	Milestones and Projected Completion Date	Person(s) Responsible	How the Actions will be Evaluated and by Whom	Progress to Date
<p>1. For those institutions introducing FL for 2010, ensure the following curriculum development has been completed for start of academic year 2010:</p> <ul style="list-style-type: none"> ▪ Schemes of work ▪ Lesson plans ▪ Teaching materials <p>Coverage should include FS, PSD and vocational units</p>	<p>1 (1-2) 2 (1-3) 3 (1-9) 4 (1-3)</p>	<ul style="list-style-type: none"> ▪ Review and adopt, where appropriate, resources from Awarding Bodies, eg City and Guilds and OCR ▪ Share materials from current practice ▪ Provide support and training as required ▪ Set up space on SAPG website for storing all generated materials 	<p>All in place September 2010</p> <p>Ongoing</p>	<p>FL Co-ordinator working with FS Champion</p>	<p>FL Strategy Group reporting to SSG, North Herts Heads and Full SAPG</p>	<p>Induction, tutorial resources commissioned</p> <p>Materials shared with school and SAPG website by NHC for City & Guilds qualification</p> <p>SCL trained to update SAPG website</p> <p>Awareness raising sessions in SAPG bulletin</p> <p>SAPG website space configured and materials loaded</p>
<p>2. For those institutions introducing FL for 2011/12, ensure the following curriculum development has been completed for start of academic year 2010:</p> <ul style="list-style-type: none"> ▪ Schemes of work ▪ Lesson plans ▪ Teaching materials <p>Coverage should include FS, PSD and vocational units</p>	<p>1 (1-2) 2 (1-3) 3 (1-9) 4 (1-3)</p>	<ul style="list-style-type: none"> ▪ Put on a series of awareness raising events for FL covering the 3 components ▪ Provide training in the use of QCF and NDAQ 	<p>September – December 2010</p> <p>January – February 2011</p>	<p>FL Co-ordinator working with FS Champion</p>	<p>FL Strategy Group reporting to SSG, North Herts Heads and Full SAPG</p>	<p>FL Co-ordinator has visited schools and this is ongoing-see separate log</p> <p>NDAQ move to R of RQ</p> <p>Support provided in FL conference</p> <p>Good practice sharing session held at BTC January 2011</p>

		<ul style="list-style-type: none"> Review and adopt, where appropriate, resources from Awarding Bodies, eg City and Guilds and OCR 	Starting in February 2011, all completed by September 2011			<p>RealSmart session January 2011</p> <p>Next RealSmart at Meridian</p> <p>Further support session planned for 15 February</p> <p>FL information and support for schools leaflet February 2011</p> <p>See earlier</p>
		<ul style="list-style-type: none"> Share materials from current practice Provide support and training as required Set up space on SAPG website for storing all generated materials Review experience 	Ongoing			<p>See earlier</p> <p>See earlier</p> <p>See earlier</p> <p>See earlier</p>
<p>3. To ensure impartial IAG and equal promotion of FL as one of the 4 suites of qualifications</p>	<p>1 (1-2)</p> <p>2 (1-3)</p> <p>3 (1-9)</p> <p>4 (1-3)</p>	<ul style="list-style-type: none"> Offer training to all staff in schools 	Autumn 2010	FL Co-ordinator	FL Strategy Group reporting to SSG, North Herts Heads and Full SAPG	<p>Awareness raising in training bulletin</p> <p>See earlier for support leaflet and see visit log</p>

		<ul style="list-style-type: none"> In support of widening participation, all Year 8 pupils to receive an assembly featuring 4 pathways and a specialist follow up activity for pupils and their parents/guardians, focusing on apprenticeships and supported by providers and local businesses PLO Co-ordinator to attend Year 9 Option Events Develop and share NHC Facebook page with FL as route, with course information, case studies and access to subject staff 	<p>December 2010 all schools offering assemblies to Year 8 pupils</p> <p>Summer 2011 all Year 8 pupils and their parents/guardians will have the opportunity to access a specialist event</p> <p>January – March 2011</p> <p>October 2010</p>	<p>School Senior Leadership Team working with Careers Co-ordinators and Connexions Advisers</p> <p>PLO Co-ordinator</p> <p>FL Co-ordinator and NHC IT Co-ordinator</p>	<p>Individual reports to IAG Working Group and yearly report to WRL Group and Full SAPG</p> <p>FL Strategy Group reporting to SSG, North Herts Heads and Full SAPG</p>	<p>Awareness raising offer individualised for school and information leaflet completed February 2011</p> <p>Local Co-ordinators supplying information in Spring Term</p> <p>Cross reference to 'Activities contributing to RPA' LAC survey</p> <p>In progress as in previous years</p> <p>Exploring pilot on one identified group – however RealSmart is being used</p>
<p>4. To ensure secure progression routes within, allowing students to move between levels, institutions and awarding bodies</p>	<p>1 (1-2)</p> <p>2 (1-3)</p> <p>3 (1-9)</p> <p>4 (1-3)</p>	<ul style="list-style-type: none"> To agree protocols for transfer of information about students To agree a common core to ILPs FL Administrators Task Group to develop common format for tracking pupil attainment Brief Exams Officers on protocols and format Pilot Real Smart with Knights Templar and Thomas Alleyne as an ILP and assessment tool and review each 	<p>September 2010</p> <p>September 2010</p> <p>Complete by September 2011</p> <p>December 2010</p> <p>Ongoing</p> <p>January 2011</p>	<p>FL Co-ordinator</p> <p>Bob Lovelock</p> <p>Simon Warburton/Julia Flanagan</p>	<p>FL Strategy Group reporting to SSG, North Herts Heads and Full SAPG</p>	<p>NHC will provided example documentation December 10 – draft updated for agreement by April 2011</p> <p>TBC</p> <p>Work commissioned and on agenda for 4 February – RL to attend FL meeting to discuss draft</p> <p>To take place at February meeting</p> <p>Training for KTS, HBS, NHC and TAS on Jan 2011; to extend to others thereafter. New Approach to join pilot</p>

						Award in PSD RAFL unit completed and shared
5. To ensure that the vocational units/curriculum reflects current employer practice		<ul style="list-style-type: none"> Build on existing links, including Diplomas and contacts with employers and the wider community 	Prior to delivering schemes of work with signpost direct link to either compulsory/ voluntary or industrial practice			Examples of good practice in year so far e.g. Ex wex, programme of employer visits, engagement with Church Farm/Watford Community Gardens, range of vocational qualifications
6. To ensure close monitoring of outcomes for assessment		<ul style="list-style-type: none"> PLO students monitored via online tool Progression report for 2010 cohort to be presented to FL group and SAPG Executive 	August 2010	PLO Co-ordinator	SAPG Co-ordinator	PLO teams use 'myplan' to track achievement
			February 2011	PLO Co-ordinator	SAPG Co-ordinator	Presented at December FL meeting and updated in February 2011, with longitudinal study
		<ul style="list-style-type: none"> Operate SAPG QAI System 	April 2011	PLO Co-ordinator and Local Area Co-ordinators	SAPG Co-ordinator	Review in Spring Term and simplify